



جامعة مؤتة 2009

(... ...)

. . .

( ... ):

.

.

..

:

.

.



1	
5	
	( ) :
28	<b>1.1</b>
30	2.1
	:
45	1.2
50	2.2
56	3.2
63	4.2
67	5.2
70	6.2
72	7.2
74	8.2
81	9.2
84	10.2
	:

91		1.3
93		2.3
96		3.3
98		4.3
100		5.3
103		6.3
106		7.3
108		8.3
113		9.3
116		10.3
	:	
120		1.4
128	:	2.4
136		3.4
147		
150		

2009

**Abstract**  
**The Messenger Mohammad's Character**  
**In The Poetry of Early Islam**  
**Minwer Bin Mohammad Bin Salih Alharbi**  
**Mu'tah University 2009**

The study came to talk about the character of the messenger Mohammad in the poetry at the early Islam, and through its chapters it was a collective for a number of his creation and ethical characteristics and the characteristics that he distinguished by and distinguished him from the other messengers.

The study was presented according to a historical analytical approach, as the researcher collects the poems that were said about the messenger Mohammad and his character and then he studies and analyses them indicating to their relation with the holy Quran and Alsunnah.

The study contains an introduction, a lead up, Four chapters and a conclusion, as follows:-

The lead up: it Clarified that Allah disproved the characteristic of poetry and disapproved that the hole Quran is a poetry, also the lead up contained the attitude of the messenger Mohammad toward poetry, and also the attitude of the caliphs (viceroys).

The first chapter came to talk about the creation characteristics of the messenger Mohammad.

In the second chapter the study described his ethical characteristics that raised at the beginning of Islam such as courage, faith, alhuda, deliberation, mercy, patience, loyalty, his chasteness, justice and generosity.

In the third chapter, the study described the characteristics related to the character of messenger Mohammad as a prophet, the characteristics that he has distinguished by from the other creators.

The final chapter has described the artistic signs and features for the poetry about the messenger Mohammad.

The conclusion of this research has concluded with the most significant results the study revealed.









:"

:

:

-1

" "

" "

" "

.

-

" "

-

" "

" :

" :

(1)"

(3)"

" :

(2) "

-

" :

(4)"

"

:

:

\*

:

---

. 5	:	(1)
.36	:	(2)
.30	:	(3)
.41-40	:	(4)

...

•

•

•

—

:

•

•

•

.

—

—

•

11

11

\*

•

•

•

•

•

•

•

(2)

(3)

II

(1) 〃

•

•

• • •

•

|| :

(2)''

(3)

•

II

—

...

(4)''

•

•

(5)"...

11

( 310 )

/ 1420

•

•

(1)

•

•

.416/19 2000

.416/19

•

•

(2)

•

(3)

:

.153/ 13 1966

.173/6

.173/6

•

(4)

.

(5)

.333 /6 1993

" :

(1).

" (2).

:

(3)"

:

" :

(4)

" :

( )

:

:

(5).

---

.225 : (1)

: (2)

: 110

- :

.226 /2 1984

.173/6 : (3)

.336 /6 : (4)

: (5)

-150/4 :

.155

: ( . ) :  
 . -  
 ( 1983) :  
 ./ 1403 :  
 : ( 1997)  
 . :  
 - ( 2007) :  
 . :  
 ( 1990) :  
 . -  
 - ( 1992) :  
 .278 (24)  
 ( 2003) :  
 . :  
 ( 1926) :  
 . :  
 - - ( 1987) :  
 . :  
 ( 1999)  
 :  
 :  
 (1966)  
 .  
 (1998) :  
 . :  
 . : ( 1978) :

( 1980 ) :  
 . :  
 ( 1983 ) :  
 . :  
 : ( 1987 ) :  
 .  
 ( 1997 ) :  
 . :  
 ( 2003 ) ( 463 ) :  
 :  
 . :  
 : ( 2007 ) ( 50 )  
 . -  
 : ( . )  
 .  
 ( 1996 ) :  
 . :  
 ( 1997 ) :  
 . :  
 ( . )( 1205 )  
 .  
 ( 1991 ) ( 384 ) :  
 : - .  
 .

( 1982 ) ( 742 ) :

:

. 1402 :

(1990) :

.

( 2008) :

.

: :

( 1998)

. :

( 1989)

. :

( 1401) :

. :

(1965) :

. :

( 1380) :

. :

( 2004) :

:

:

.

( 1990) :

:

.

( 1407) :

.